

Democracy and Democratization
PSC 787.001
Spring 2017
Maxwell 400A, 9:30am – 12:15pm, Tuesdays

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Office Hours: Thursdays 9:30 – noon, or by appointment

Course Summary

One of the central endeavors in comparative political science is to understand why countries have different regime types, and in particular why some have democratic institutions while others do not. This course will introduce students to the voluminous literature on democracy and democratization. We will focus first on theories of democratization, drawing from historical sociology, cultural theory, rational choice, structural and economic explanations, and institutional theory. We will then broaden the focus to the study of democratic consolidation and the rise of hybrid forms of democracy. In the final few weeks of the course, we will concentrate on contemporary issues of democratization in 5 world regions: Europe, Latin America, Africa, the Middle East, and the countries of the Former Soviet Union.

Readings

All required readings for the class are available at either the SU Bookstore [B], library reserve [R], or our shared G drive (G:/MAX-Filer/Collab/PSC 787-macleary-S15/Public) [G]. When possible I have made the readings available electronically.

Students are advised to obtain copies of the following books (as many as you can afford), which are available for purchase at the SU Bookstore. *I also recommend that you look ahead on the syllabus and acquire on your own as many additional books as your financial situation allows.*

- Almond, Gabriel, and Sidney Verba. 1963. *The Civic Culture*.
Boix, Carles. 2003. *Democracy and Redistribution*.
Collier, Ruth. *Paths Towards Democracy*.
Dahl, Robert. 1971. *Polyarchy*.
Huntington, Sam. 1991. *The Third Wave of Democratization*.
Inglehart and Welzel. 2005. *Modernization, cultural change, and democracy: the human development sequence*.
Linz Juan J. and Alfred Stepan. 1996. *Problems of Democratic Transition and Consolidation*.
O'Donnell, Guillermo, and Phillippe Schmitter. 1986. *Transitions from Authoritarian Rule*.
Przeworski, Adam. 1991. *Democracy and the Market*.

Grading and Assignments

Final grades for the course will be determined by the quality of each student's class participation and written papers.

Class Participation (25%). Students are expected to be prepared to discuss the assigned readings in class each week. Because this is a discussion course with a heavy reading load, *active student participation is essential*.

In addition to daily participation, each student will be asked to give a 10-minute presentation at the beginning of class twice during the semester. The presentations should not summarize the week's readings. Rather, they should aim to introduce the class to the topics at hand by discussing what the literature for that week is trying to accomplish, how the theoretical approach of each piece fits with the broader literature, and most importantly, what weaknesses, limitations, or debates are evident in the readings. The presentation should set the tone for the discussion and debate during class time.

Response Papers (20% each). Each student will also complete two short written assignments during the semester (roughly 5-6 pages each). The papers should be a critical response to a subset of each week's readings. Minimize the summary and maximize the analysis. Focus on the central arguments under study and treat the works' main strengths and weaknesses. Identify a question left unanswered by one or more of the week's readings, expand on a theme common to several readings, or evaluate one work in light of another. Explain how this line of research might be advanced by new work. Ultimately, the best response papers will focus on the chief scholarly disputes, the methodological problems, the contribution of the work, and the nature of future research in the area. Papers that do little more than summarize arguments will receive low grades. You should plan to write these papers during the semester, whenever you find yourself inspired by course readings or class discussion. Each student must turn in two papers by April 28.

Final Assignment (35%). Each student may choose to write either a research paper or a final exam. Unless there are extenuating circumstances, this choice should be made by February 28, which is the due date for a topic statement for those who choose to write a research paper.

Option 1: Research Paper. These papers should find a basis in, and expand on, the literature on the syllabus. You may do this by applying theoretical arguments to a particular case; by comparing several cases together in order to evaluate an argument or explanation; by critically evaluating competing explanations of a phenomenon; by generating a novel explanation; by identifying a gap in the syllabus (there are many); or in some other way. The research projects should be completed according to the following schedule:

On February 28, turn in a topic statement of less than one page. I will either approve the research plan or ask for further clarification.

On April 4, turn in a draft or outline. I will comment on whatever you hand in, so it is to your advantage to complete as much as possible by this date.

On May 9, the final product is due, as an email attachment.

Option 2: Final Exam. For those who are not writing a research paper, I will distribute a final exam that mimics the format of the Political Science Department's comprehensive exams in comparative politics. This will be a take-home, open book essay exam, distributed on May 2 and due on May 9.

Plagiarism and Academic Integrity

“Syracuse University’s Academic Integrity Policy reflects the high value that we, as a university community, place on honesty in academic work. The policy defines our expectations for academic honesty and holds students accountable for the integrity of all work they submit. Students should understand that it is their responsibility to learn about course-specific expectations, as well as about university-wide academic integrity expectations. The policy governs appropriate citation and use of sources, the integrity of work submitted in exams and assignments, and the veracity of signatures on attendance sheets and other verification of participation in class activities. The policy also prohibits students from submitting the same work in more than one class without receiving written authorization in advance from both instructors. Under the policy, students found in violation are subject to grade sanctions determined by the course instructor and non-grade sanctions determined by the School or College where the course is offered as described in the Violation and Sanction Classification Rubric. SU students are required to read an online summary of the University’s academic integrity expectations and provide an electronic signature agreeing to abide by them twice a year during pre-term check-in on MySlice. For more information about the policy, see <http://academicintegrity.syr.edu>.

The Violation and Sanction Classification Rubric establishes recommended guidelines for the determination of grade penalties by faculty and instructors, while also giving them discretion to select the grade penalty they believe most suitable, including course failure, regardless of violation level. Any established violation in this course may result in course failure regardless of violation level.”

Disability-Related Accommodations

Students who are in need of disability-related academic accommodations must register with the Office of Disability Services (ODS), 804 University Avenue, Room 309, 315-443-4498. Students with authorized disability-related accommodations should provide a current Accommodation Authorization Letter from ODS to the instructor and review those accommodations with the instructor. Accommodations, such as exam administration, are not provided retroactively; therefore, planning for accommodations as early as possible is necessary. For further information, see the ODS website, Office of Disability Services: <http://disabilityservices.syr.edu/>.

Religious Observances

SU’s religious observances policy, found at http://supolicies.syr.edu/emp_ben/religious_observance.htm, recognizes the diversity of faiths represented among the campus community and protects the rights of students, faculty, and staff to observe religious holy days according to their tradition. Under the policy, students are provided an opportunity to make up any examination, study, or work requirements that may be missed due to a religious observance provided they notify their instructors before the end of the second week of classes. For fall and spring semesters, an online notification process is available through MySlice/Student Services/Enrollment/My Religious Observances from the first day of class until the end of the second week of class.

*** All students should feel free to discuss any of the issues ***
mentioned on this page with me at any time.

Weekly Schedule

I. Introduction and Method

January 17 The State of the Discipline; Concepts

January 24 Classic Overviews

II. Theoretical Approaches to Democratization

January 31 Historical Sociology

February 7 Political Culture

February 14 The Modernization Debate

February 21 Political Economy

February 28 Institutions

March 7 International Factors

March 14 – NO CLASS – SPRING BREAK

March 21 The Transitions Paradigm and Hybrid Regimes

March 28 Comparative Authoritarianism

III. Regional Patterns of Democracy

April 4 Europe

April 11 Latin America

April 18 Eastern Europe and the Former Soviet Union

April 25 Africa

May 2 Middle East

Collier, David, and Steve Levitsky. 1997. "Democracy with adjectives - Conceptual innovation in comparative research," *World Politics* 49:3, pp.430-451. [G]

Linz, Juan J. and Alfred Stepan. 1996. "Democracy and Its Arenas," ch. 1 of *Problems of Democratic Transition and Consolidation*, pp.3-15. [G]

Coppedge, Michael, and John Gerring. 2011. "Conceptualizing and Measuring Democracy: a New Approach", *Perspectives on Politics* 9:2, pp.247-267. [G]

Barbara Geddes, Joseph Wright, and Erica Frantz. 2014. "Autocratic Breakdown and Regime Transitions: A New Data Set." *Perspectives on Politics* 12:2, pp.313-331. [G]

Further Reading:

Elkins, Zachary. 2000. "Gradations of Democracy? Empirical Tests of Alternative Conceptualizations," *American Journal of Political Science*, 44:2, pp. 293-300.

Schmitter, Philippe C. and Terry Lynn Karl. 1991. "What Democracy Is . . . and Is Not," *Journal of Democracy* 2:3, pp. 75-88.

Geddes, Barbara. 2007. "What Causes Democratization," in Boix and Stokes, eds., *The Oxford Handbook of Comparative Politics*, pp.317-339.

Munck, Gerardo, and Jay Verkuilen. 2002. "Conceptualizing and Measuring Democracy: Evaluating Alternative Indices," *Comparative Political Studies* 35:1, pp.5-34. [G]

The issue of CPS (35:1) with the article by Munck and Verkuilen includes three rejoinders and a response from the authors:

Coppedge, Michael. "Democracy and Dimensions: Comments on Munck and Verkuilen," pp.35-39.

Marshall, Monty, Ted Robert Gurr, Christian Davenport, and Keith Jagers. "Polity IV, 1800-1999: Comments on Munck and Verkuilen," pp.40-45.

Ward, Michael. "Green Binders in Cyberspace: A Modest Proposal," pp.46-51.

Munck, Gerardo, and Jay Verkuilen. "Generating Better Data: A Response to Discussants," pp.52-7.

January 24

Classic Overviews

Dahl, Robert. 1971. *Polyarchy*, esp. Chs. 1-6. **[B,R]**

Huntington, Samuel. 1991. *The Third Wave: Democratization in the Late 20th Century*, esp. Chs. 1-2. **[B,R]**

Haggard, Stephan, and Robert Kaufman. 2016. "Democratization during the Third Wave," *Annual Review of Political Science* 19, pp.125-44. **[G]**

Moore, Barrington. 1966. *Social Origins of Dictatorship and Democracy*, chapters 7-9. [B,R]

Skocpol, Theda. 1973. "A Critical Review of Barrington Moore's *Social Origins of Dictatorship and Democracy*" *Politics and Society*. [G]

Evelyn Huber, Dietrich Rueschemeyer and John D. Stephens. 1993. "The Impact of Economic Development on Democracy." *The Journal of Economic Perspectives* 7:3, pp.71-86. [G]

Collier, Ruth Berins. 1999. *Paths Toward Democracy*, esp. Chs 1 and 5. [B,R]

Mahoney, James. 2003. "Knowledge Accumulation in Comparative Historical Research: the Case of Democracy and Authoritarianism," in Mahoney and Rueschemeyer, *Comparative Historical Analysis in the Social Sciences*. [G]

Further Reading:

Skocpol, Theda. 1979. *States and Social Revolutions*.

Luebbert, Gregory M. 1991. *Liberalism, Fascism, or Social Democracy: Social Classes and the Political Origins of Regimes in Interwar Europe*, esp. Chs. 1 and 9.

Rueschemeyer, Dietrich, Evelyn Huber Stephens, and John D. Stephens. 1992. *Capitalist Development and Democracy*.

Collier, David, and Ruth Berins Collier. 1991. *Shaping the Political Arena: critical junctures, the labor movement, and regime dynamics in Latin America*.

Almond, Gabriel, and Sidney Verba. 1963. *The Civic Culture*. Read chapters 1 and 13; skim a few other chapters like 2, 3, 8, 10, 11, or others. [B,R]

Inglehart, Ronald. 1988. "The Renaissance of Political Culture." *American Political Science Review* 82 (4): 1203-30. [G]

Jackman, Robert W. and Ross A. Miller. 1996. "A Renaissance of Political Culture?" *American Journal of Political Science* 40:3, pp.632-659. [G]

Inglehart and Welzel. 2005. *Modernization, cultural change, and democracy: the human development sequence*. [B,R]

Fish, M. Steven. 2002. "Islam and Authoritarianism" *World Politics* 55:1, pp.4-37. [G]

Donno, Daniela, and Bruce Russett. 2004. "Islam, Authoritarianism, and Female Empowerment: What Are the Linkages?" *World Politics* 56, pp.582-607. [G]

Further Reading:

Muller, Edward N., and Mitchell A. Seligson. 1994. "Civic Culture and Democracy: The Question of Causal Relationships." *American Political Science Review* 88 (3): 635-652. [G]

The article by Jackman and Miller listed above is part of a mini-debate that was published in the same issue of AJPS in 1996. Much of it concerns the effect of culture on economic development rather than democratization, but the outlines of the debate are still important for understanding the debate over the cultural approach to democracy. The other relevant pieces are:

Granato, Jim, Ronald Inglehart, and David Leblang. "The Effect of Cultural Values on Economic Development: Theory, Hypotheses, and Some Empirical Tests," pp.607-631.

Swank, Duane. "Culture, Institutions, and Economic Growth: Theory, Recent Evidence, and the Role of Communitarian Polities," pp.660-679.

Granato et. al. "Cultural Values, Stable Democracy, and Economic Development: A Reply," pp.680-696.

Jackman and Miller, "The Poverty of Political Culture," pp.697-716.

Lipset, Seymour Martin. 1959. "Some Social Requisites of Democracy: Economic Development and Political Legitimacy." *American Political Science Review* 53 (1): 69-105. [G]

Przeworski, Adam, and Fernando Limongi. 1997. "Modernization: Theories and Facts." *World Politics* 49 (2): 155-183. [G]

Boix, Carles and Susan Stokes. 2003. "Endogenous Democratization." *World Politics* 55:4. [G]

Robinson, James. 2006. "Economic Development and Democracy," *Annual Review of Political Science* 9:503-27. [G]

Svolik, Milan. 2008. "Authoritarian Reversals and Democratic Consolidation" *American Political Science Review* 102:2, pp.153-168. [G]

Further Reading:

Olson, Mancur. 1993. "Dictatorship, Democracy, and Development," *American Political Science Review* 87:3, pp.567-576. [G]

Przeworski, Adam, et. al. 2000. *Democracy and Development*.

Epstein, David, et al. 2006. "Democratic transitions," *American Journal of Political Science* 50:3, pp.551-569. [G]

Acemoglu, Johnson, Robinson, Yared. 2008. "Income and Democracy." AER.

Haggard, Stephan, and Robert Kaufman. 1995. *The Political Economy of Democratic Transitions*, Introduction and Chapter 1. [R]

Ross, Michael. 2001. "Does Oil Hinder Democracy?" *World Politics* 53:3, pp.325-361. [G]

Boix, Carles. 2003. *Democracy and Redistribution*, Chs. 1, 2, 7. [B,R]

Acemoglu and Robinson. 2006. *Economic Origins of Dictatorship and Democracy*, Chs. 1-2. [B,R]

Houle, Christian. 2009. "Inequality and Democracy: Why Inequality Harms Consolidation but Does Not Affect Democratization," *World Politics* 61:4, pp.589-622. [G]

Milner, Helen and Bumba Mukherjee. 2009. "Democratization and Economic Globalization" *Annual Review of Political Science* 12, pp.163-181. [G]

Further Reading:

Dunning, Thad. 2008. *Crude Democracy: Natural Resource Wealth and Political Regimes*.

Ross, Michael. 2008. "Oil, Islam, and Women," *American Political Science Review* 102:1, pp.1-17.

Ansell, Ben, and David Samuels. 2010. "Inequality and Democratization: A Contractarian Approach." *Comparative Political Studies* 43:12, pp.1543-74.

Przeworski, Adam. 1991. *Democracy and the Market*. New York: Cambridge University Press, Chs. 1-2. [B,R]

Przeworski, Adam. 2004. "Institutions matter?" *Government and Opposition* 39:4, pp.527-40. [G]

Cheibub, Jose Antonio, and Fernando Limongi. 2002. "Democratic Institutions and Regime Survival: Parliamentary and Presidential Democracies Reconsidered." *Annual Review of Political Science* 5:151-79. [G]

Lijphart, Arend. 1969. "Consociational Democracy" *World Politics* 21:2, pp.207-225. [G]

Lijphart, Arend. 2004. "Constitutional design for divided societies," *Journal of Democracy* 15:2, pp.96-109. [G]

Hale, Henry. 2011. "Formal Constitutions in Informal Politics: Institutions and Democratization in Post-Soviet Eurasia," *World Politics* 63:4, pp.581-617. [G]

Further Reading:

Juan J. Linz (1994). "Presidential or Parliamentary Democracy: Does It Make a Difference?", in *The Failure of Presidential Democracy*, Juan J. Linz and Arturo Valenzuela, eds., Johns Hopkins University Press., pp.3-87. (read 3-22, 62-70).

Scott Mainwaring and Matthew S. Shugart (1997). "Juan Linz, Presidentialism, and Democracy: A Critical Appraisal", in *Comparative Politics* 29:4, pp. 449-471.

Cheibub, Elkins, and Ginsburg. 2014. "Beyond Presidentialism and Parliamentarism," *BJPS*.

Sangmpam, S. N. 2007. "Politics Rules: The False Primacy of Institutions in Developing Countries" *Political Studies* 55, 201-24.

Chandra, Kanchan. 2008. "Ethnic Invention: A New Principle for Institutional Design in Ethnically Divided Democracies," in Margaret Levi, James Johnson, Jack Knight, and Susan Stokes, eds., *Designing Democratic Government: Making Institutions Work*, pp.89-113. [G]

Levitsky, Steven, and Lucan Way. 2006. "Linkage versus leverage: rethinking the international dimension of regime change," *Comparative Politics* 38:4, pp.379- [G]

Pevehouse, Jon. 2002. "Democracy from the Outside-In? International Organizations and Democratization," *International Organization* 56:3, pp.515-549. [G]

Knack, Stephen. 2004. "Does Foreign Aid Promote Democracy?" *International Studies Quarterly* 48:1, pp.251-66. [G]

Wright, Joseph. 2009. "How Foreign Aid Can Foster Democratization in Authoritarian Regimes" *American Journal of Political Science* 53:3, pp.552-571. [G]

Brinks, Daniel, and Michael Coppedge. 2006. "Diffusion is no illusion: Neighbor Emulation in the Third Wave of Democracy," *Comparative Political Studies* 39:4, pp.463-489. [G]

Leeson, Peter, and Andrea Dean. 2009. "The Democratic Domino Theory: An Empirical Investigation" *American Journal of Political Science* 53:3, pp.533-551. [G]

Further Reading:

Pevehouse, Jon. 2005. *Democracy from Above: Regional Organizations and Democratization*.

Orenstein, Mitchell and Hans Peter Schmitz. 2007. "The new transnationalism and comparative politics" *Comparative Politics* 38:4, pp.479-500. [book review essay]

Carothers, Thomas. 1999. *Aiding Democracy Abroad*.

Carothers, Thomas. 2004. *Critical Mission: Essays on Democracy Promotion*.

Rustow, Dankwart. 1970. "Transitions to Democracy: Toward a Dynamic Model," *Comparative Politics* 2:3, pp. 337-363. [G]

Guillermo O'Donnell and Philippe Schmitter. 1986. *Transitions from Authoritarian Rule: Tentative Conclusions about Uncertain Democracies*. [read either the little green book, or Part IV of the big book] [B,R]

Linz Juan J. and Alfred Stepan. 1996. *Problems of Democratic Transition and Consolidation*. Chapters 1-5. [B,R]

Burton, Michael, Richard Gunther, and John Higley. 1992. "Introduction: elite transformations and democratic regimes," Ch. 1 in Higley and Gunther, eds., *Elites and Democratic Consolidation in Latin America and Southern Europe*, pp.1-37. [G]

Guillermo O'Donnell (1994). "Delegative Democracy?" *Journal of Democracy* 5:1, pp.55-69. [G]

Levitsky, Steve, and Lucian Way (2002). "The Rise of Competitive Authoritarianism" *Journal of Democracy* 13:2, pp.51-65. [G]

Thomas Carothers (2002). "The End of the Transition Paradigm" *Journal of Democracy* 13:1, pp.5-21. [G]

Diamond, Fukuyama, Horowitz, and Plattner. 2014. "Reconsidering the Transition Paradigm," *Journal of Democracy* 25:1. [G]

Further Reading:

Higley, John, and Michael Burton. 2006. *Elite Foundations of Liberal Democracy*.

Levitsky, Steve, and Lucan Way. 2010. *Competitive Authoritarianism: The Origins and Evolution of Hybrid Regimes in the Post-Cold War Era*.

Schedler, Andreas. 2013. *The Politics of Uncertainty: sustaining and subverting electoral authoritarianism*.

March 28 Comparative Authoritarianism

Bruce Bueno de Mesquita, James D. Morrow, Randolph M. Siverson and Alastair Smith. 2002. "Political Institutions, Policy Choice and the Survival of Leaders." *British Journal of Political Science* 32:4, pp. 559-590. [G]

Barbara Geddes, Joseph Wright, and Erica Frantz. 2014. "Autocratic Breakdown and Regime Transitions: A New Data Set." *Perspectives on Politics* 12:2, pp.313-331. [G] (review from week 1)

Magaloni, Beatriz. 2006. *Voting for Autocracy*, pp.1-43. [G]

Brownlee, Jason. 2009. "Portents of Pluralism: How Hybrid Regimes Affect Democratic Transitions," *American Journal of Political Science* 53:3, pp.515-532. [G]

Gandhi, Jennifer, and Ellen Lust-Okar. 2009. "Elections Under Authoritarianism" *Annual Review of Political Science* 12, pp.403-422. [G]

Pepinsky, Thomas. 2014. "The Institutional Turn in Comparative Authoritarianism." *British Journal of Political Science* 44, pp 631-653. [G]

Further Reading:

Brownlee, Jason. 2007. *Authoritarianism in an Age of Democratization*. [R]

Schedler, Andreas, ed. 2006. *Electoral authoritarianism: the dynamics of unfree competition*.

Svolik, Milan. 2012. *The Politics of Authoritarian Rule*.

April 4 Europe

Moore, Barrington. 1966. *Social Origins of Dictatorship and Democracy*, Chs. 1-2. [B,R]

Luebbert, Gregory M. 1987. "Social Foundations of Political Order in Interwar Europe" *World Politics* 39:4, pp.449-478. [G]

Collier, Ruth Berins. 1999. *Paths Toward Democracy*. [focus on the European case material]. [B,R]

Linz Juan J. and Alfred Stepan. 1996. *Problems of Democratic Transition and Consolidation*. Chapter 6 on Spain. [B,R]

Boix, Carles. 2003. *Democracy and Redistribution*. Chapter 3. [B,R]

Capoccia, Giovanni, and Daniel Ziblatt. 2010. "The Historical Turn in Democratization Studies: A New Research Agenda for Europe and Beyond," *Comparative Political Studies* 43:8/9, pp.931-968. [G]

Further Reading:

Ziblatt, Daniel. 2006. "How Did Europe Democratize?" *World Politics* 58, pp.311-338.

Luebbert, Gregory M. 1991. *Liberalism, Fascism, or Social Democracy: Social Classes and the Political Origins of Regimes in Interwar Europe*.

Linz, Juan J. and Alfred Stepan, eds. 1978. *The Breakdown of Democratic Regimes*, esp. Part II.

Stephens, John D. 1989. "Democratic Transition and Breakdown in Western Europe, 1870-1939: A Test of the Moore Thesis," *American Journal of Sociology* 94:5, pp. 1019-1077.

Rueschemeyer, Deitrich, Evelyne Huber Stephens, and John D. Stephens. 1992. *Capitalist Development and Democracy*.

Przeworski, Adam. 2009. "Conquered or Granted? A History of Suffrage Extensions" *BJPS*.

April 11 Latin America

Review Huntington's *Third Wave* as it applies to Latin America. [B,R]

Karl, Terry Lynn. 1990. "Dilemmas of Democratization in Latin America" *Comparative Politics* 23:1, pp.1-21. [G]

Remmer, Karen. 1992. "The Process of Democratization in Latin-America," *Studies in Comparative International Development* 27:4, pp.3-24. [G]

Hagopian, Frances. 1990. "Democracy by Undemocratic Means - Elites, Political Pacts, and Regime Transition in Brazil," *Comparative Political Studies* 23:2, pp.147-170. [G]

Loveman, Brian. 1994. "Protected Democracies and Military Guardianship: Political Transitions in Latin-America, 1978-1993" *Journal of Interamerican Studies and World Affairs* 36:2, pp.105-189. [G]

Mainwaring, Scott, and Aníbal Pérez-Liñán. 2013. *Democracies and Dictatorships in Latin America: Emergence, Survival, and Fall*. [R]

Further Reading:

Remmer, Karen. 1991. "The Political Impact of Economic Crisis in Latin America in the 1980s" *American Political Science Review* 85:3, pp.777-800

Hirschman, Albert O. (1979). "The Turn to Authoritarianism in Latin America and the Search for Its Economic Determinants" in David Collier, ed., *The New Authoritarianism in Latin America*, pp.61-98.

Valenzuela, Arturo (1978). *The Breakdown of Democratic Regimes: Chile*

Collier, David, and Ruth Berins Collier. 1991. *Shaping the Political Arena: critical junctures, the labor movement, and regime dynamics in Latin America*.

Mahoney, James. 2001. *Legacies of Liberalism*.

McFaul, Michael. 2002. "The fourth wave of democracy and dictatorship: Noncooperative transitions in the postcommunist world" *World Politics* 54:2. [G]

Kopstein, Jeffery and David Reilly. 2000. "Geographic diffusion and the transformation of the postcommunist world," *World Politics* 53:1, pp.1-37. [G]

Bunce, Valerie. 2003. "Rethinking recent democratization: lessons from the postcommunist experience" *World Politics* 55:2, pp.167- [G]

Fish, M. Steven. 2005. *Democracy Derailed in Russia: the Failure of Open Politics*. [R]

Anderson, Richard, et al. 2001. *Postcommunism and the Theory of Democracy*. Focus on Introduction, Chapter 3, and Conclusion. [R]

Pridham, Geoffrey. 2006. "European Union accession dynamics and democratization in Central and Eastern Europe: Past and future perspectives," *Government and Opposition* 41:3, pp.373-400. [G]

Vachudova, Milana Anna. 2005. *Europe undivided: democracy, leverage, and integration after communism*. [R]

April 25

Africa

Bratton, Michael, and Nicolas van de Walle. 1997. *Democratic experiments in Africa: regime transitions in comparative perspective*. [R]

Lindberg, Staffan. 2006. *Democracy and Elections in Africa*. [R]

Jensen, Nathan and Leonard Wantchekon. 2004. "Resource wealth and political regimes in Africa" *Comparative Political Studies* 37:7, pp.816-841. [G]

Tripp, Aili Mari. 2004. "The changing face of authoritarianism in Africa: The case of Uganda" *Africa Today* 50:3, pp.3-26. [G]

Bates, Robert. 2008. *When Things Fell Apart: State Failure in Late-Century Africa*. [R]

Gabrielle Lynch & Gordon Crawford. 2011. "Democratization in Africa 1990–2010: an assessment," *Democratization* 18:2, pp.275-310. [G]

Further Reading

Joseph, Richard, ed. 1999. *State, Conflict, and Democracy in Africa*. Several good theoretical chapters.

May 2 Middle East

Posusney, Marsha, and Michele Angrist, eds. 2005. *Authoritarianism in the Middle East: Regimes and Resistance*, especially chapters 1, 3, 4, 9. [R]

Anderson, Lisa. 2006. "Searching Where the Light Shines: Studying Democratization in the Middle East." *Annual Review of Political Science* 9, pp.189-214. [G]

Bellin, Eva. 2004. "The robustness of authoritarianism in the Middle East: Exceptionalism in comparative perspective" *Comparative Politics* 36:2, pp.139-157. [G]

Lust, Ellen. 2011. "Missing in the Third Wave: Islam, Institutions, and Democracy in the Middle East," *Studies in Comparative International Development* 46:2, pp.163-190. [G]

Stepan, Alfred, and Juan Linz. 2013. "Democratization Theory and the 'Arab Spring'." *Journal of Democracy* 24:2, pp.15-30. [G]

Masoud, Tarek. 2015. "Has the Door Closed on Arab Democracy?" *Journal of Democracy* 26:1, pp.74-87. [G]

Further Reading:

Brownlee, Jason. 2007. *Authoritarianism in an Age of Democratization*, case chapters

Brynen, Rex, Bahgat Korany, and Paul Noble, eds. 1995. *Political liberalization and democratization in the Arab world*.

Phillips, Sarah. 2008. *Yemen's Democracy Experiment in Regional Perspective*.